

Genetics & The Work of Mendel (Ch. 14)

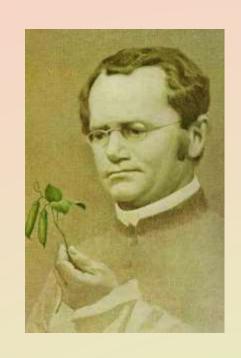




Junyon Memoet

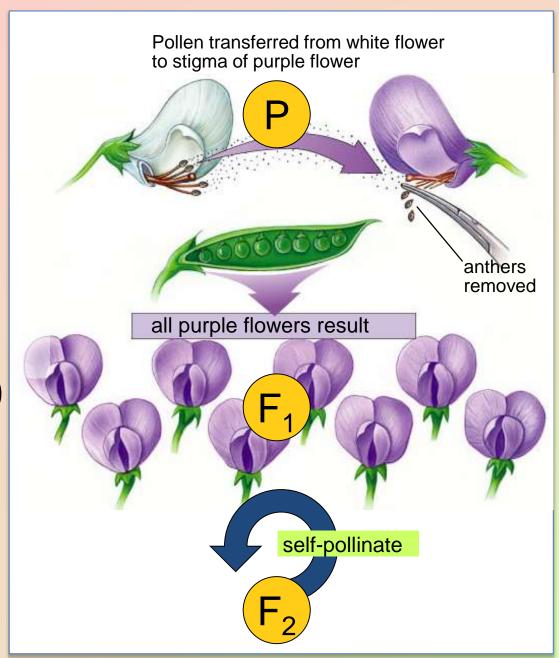
Gregor Mendel

- Modern genetics began in the mid-1800s in an abbey garden, where a monk named Gregor Mendel documented inheritance in peas
 - used experimental method
 - used quantitative analysis
 - collected data & counted them
 - excellent example of scientific method



Mendel's work

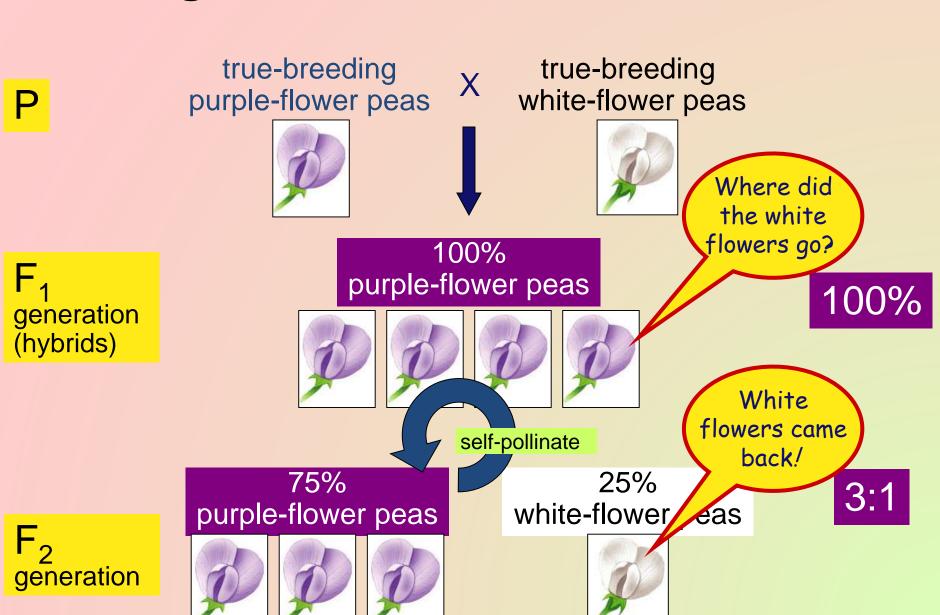
- Bred pea plants
 - cross-pollinatetrue breedingparents (P)
 - P = parental
 - raised seed & then
 observed traits (F₁)
 - <u>F = filial</u>
 - allowed offspring
 to <u>self-pollinate</u>
 observed next
 generation (F₂)



Mendel collected data for 7 pea traits

| Table 13.1 Seven Characters Mendel Studied and His Experimental Results | | | | | | |
|---|----------------|---|------------------|----------|---------------------------|--------|
| | Character | | | | F ₂ Generation | |
| | DOMINANT FORM | × | RECESSIVE FORM | | DOMINANT: RECESSIVE | RATIO |
| | Purple flowers | × | White flowers | | 705:224 | 3.15:1 |
| O | Yellow seeds | × | Green seeds | (| 6022:2001 | 3.01:1 |
| Ö | Round seeds | × | Wrinkled seeds | | 5474:1850 | 2.96:1 |
| | Green pods | × | Yellow pods | | 428:152 | 2.82:1 |
| | Inflated pods | × | Constricted pods | | 882:299 | 2.95:1 |
| | Axial flowers | × | Terminal flowers | | 651:207 | 3.14:1 |
| | Tall plants | × | Dwarf plants | | 787:277 | 2.84:1 |

Looking closer at Mendel's work

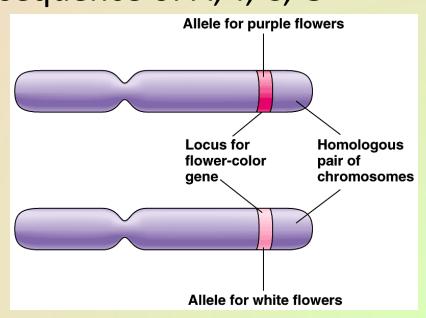


What did Mendel's findings mean?

- Traits come in alternative versions
 - purple vs. white flower color
 - alleles
 - different alleles vary in the sequence of nucleotides at the specific locus of a gene
 - -some difference in sequence of A, T, C, G

<u>purple-flower allele</u> &<u>white-flower allele</u> are two DNA variations at <u>flower-color locus</u>

different versions of gene at same location on homologous chromosomes



Traits are inherited as discrete units

- For each characteristic, an organism inherits 2 alleles, 1 from each parent
 - diploid organism
 - inherits 2 sets of chromosomes,1 from each parent
 - homologous chromosomes
 - like having 2 editions of encyclopedia
 - Encyclopedia Britannica
 - Encyclopedia Americana

What are the advantages of being diploid?



What did Mendel's findings mean?

Some traits mask others

purple & white flower colors are separate traits
 that do not blend

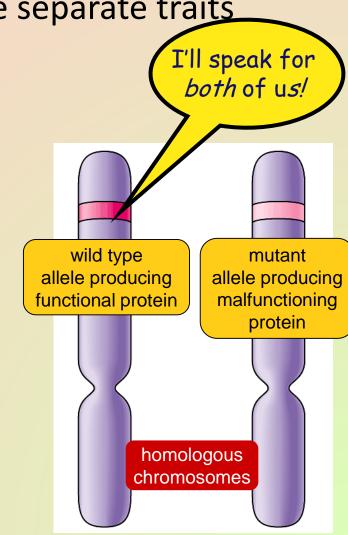
- purple x white ≠ light purple
- purple masked white

dominant allele

- functional protein
- masks other alleles

recessive allele

 allele makes a malfunctioning protein



Genotype vs. phenotype

 Difference between how an organism "looks" & its genetics

phenotype

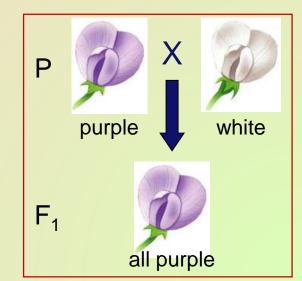
- description of an organism's trait
- the "physical"

genotype

description of an organism's genetic makeup

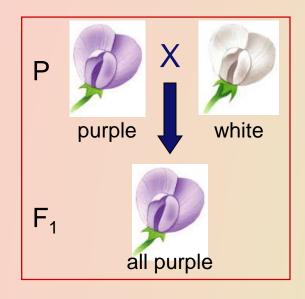
Explain Mendel's results using

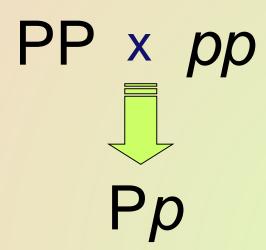
- ...dominant & recessive
- ...phenotype & genotype



Making crosses

- Can represent alleles as letters
 - flower color alleles \rightarrow P or p
 - true-breeding purple-flower peas → PP
 - true-breeding white-flower peas $\rightarrow pp$





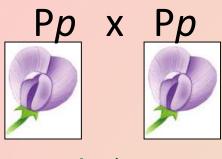
Looking closer at Mendel's work

true-breeding true-breeding X phenotype purple-flower peas white-flower peas P genotype 100% purple-flower peas 100% generation (hybrids) self-pollinate 75% 25% 3:1 purple-flower peas white-flower peas

F₂ generation

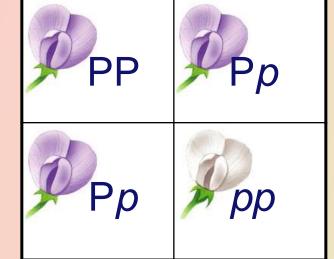
Punnett squares

F₁ generation (hybrids)



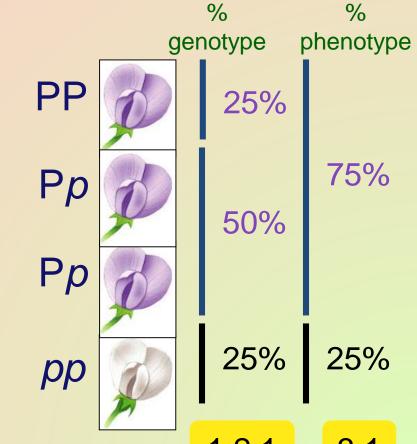
male / sperm

female / eggs



Aaaaah,
phenotype & genotype
can have different
ratios



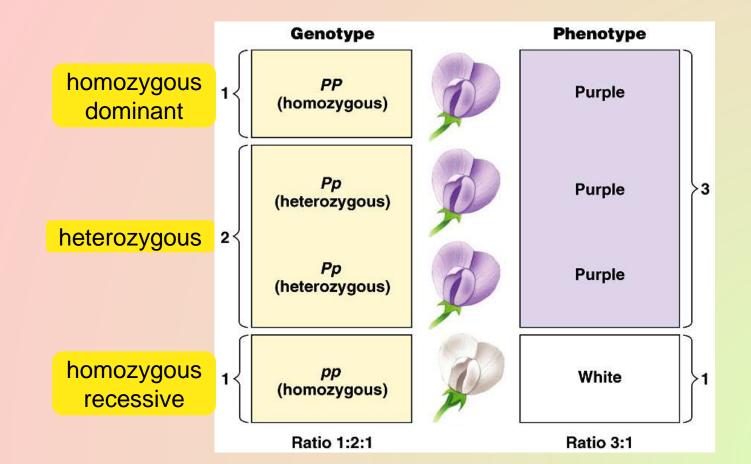


1:2:1

3:1

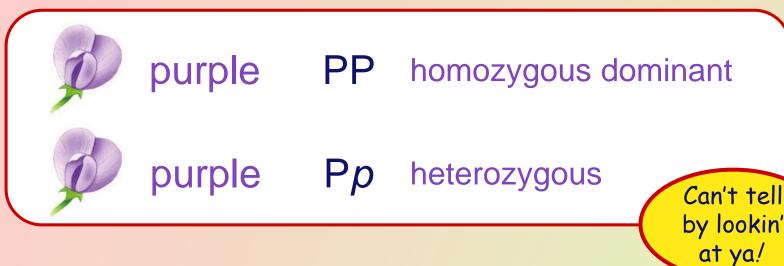
Genotypes

- Homozygous = same alleles = PP, pp
- Heterozygous = <u>different</u> alleles = Pp



Phenotype vs. genotype

 2 organisms can have the same phenotype but have different genotypes



How do you determine the genotype of an individual with with a dominant phenotype?



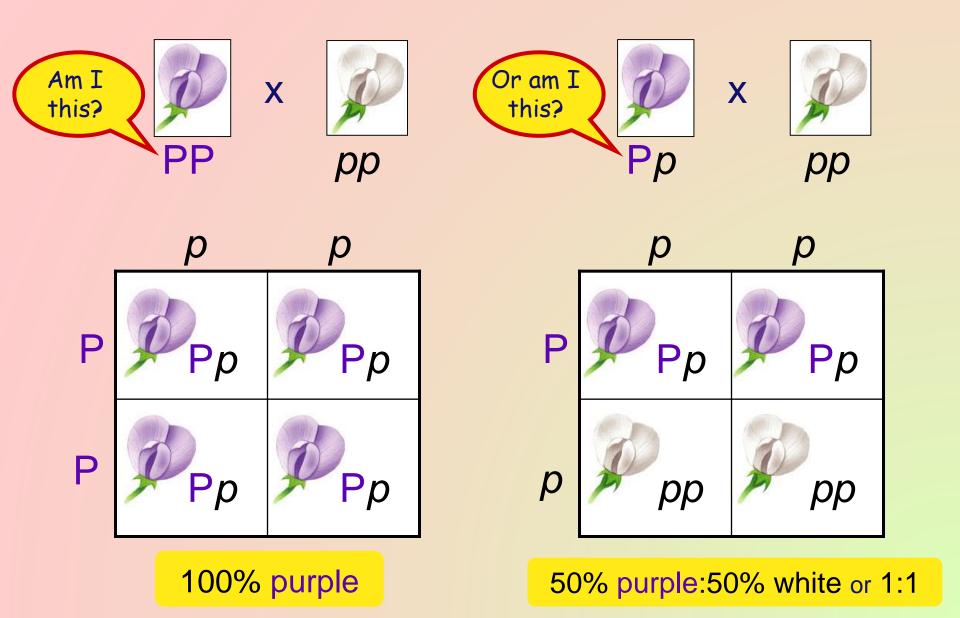


Test cross

Breed the dominant phenotype —
 the unknown genotype — with a
 homozygous recessive (pp) to determine
 the identity of the unknown allele

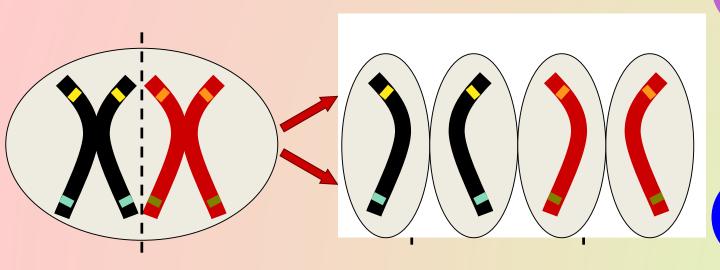


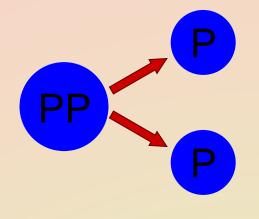
How does a Test cross work?

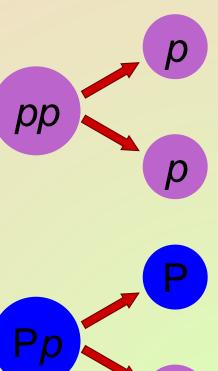


Mendel's 1st law of heredity

- Law of <u>segregation</u>
 - during meiosis, alleles segregate
 - homologous chromosomes separate
 - each allele for a trait is packaged into a separate gamete







Law of Segregation

 Which stage of meiosis creates the law of segregation?

Metaphase 1

Whoa!
And Mendel
didn't even know
DNA or genes
existed!



Homologous pair of chromosomes in diploid parent cell Chromosomes replicate Homologous pair of replicated chromosomes Sister chromatids Diploid cell with replicated chromosomes Meiosis I 1 Homologous chromosomes separate Haploid cells with replicated chromosomes Meiosis II Sister chromatids separate Haploid cells with unreplicated chromosomes

Interphase 1 of Meiosis

Monohybrid cross

- Some of Mendel's experiments followed the inheritance of single characters
 - flower color
 - seed color
 - monohybrid crosses





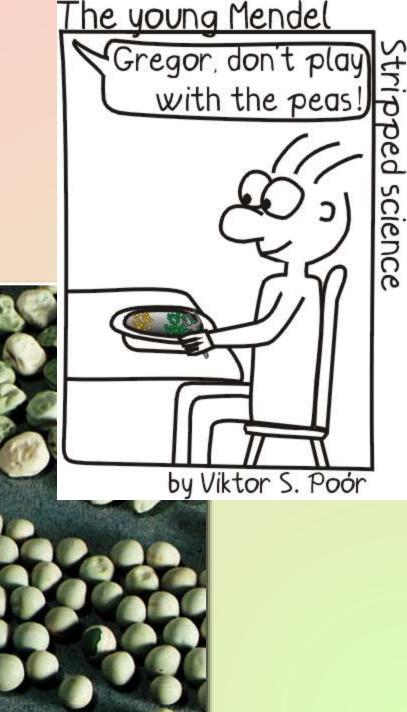
Dihybrid cross

 Other of Mendel's experiments followed the inheritance of 2 different

seed color and seed shape

characters

dihybrid crosses

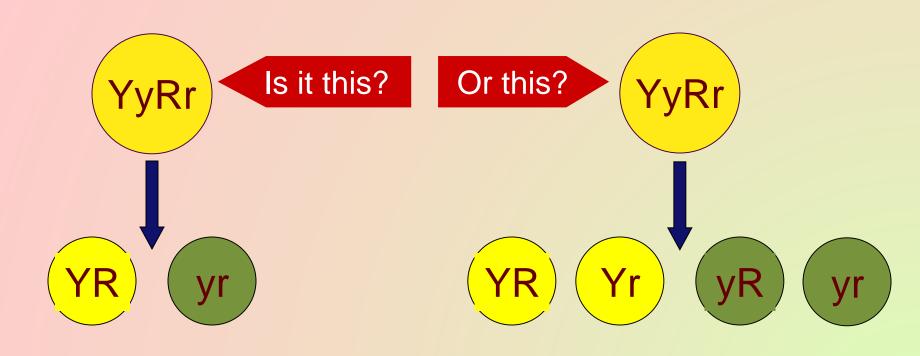


Dihybrid cross

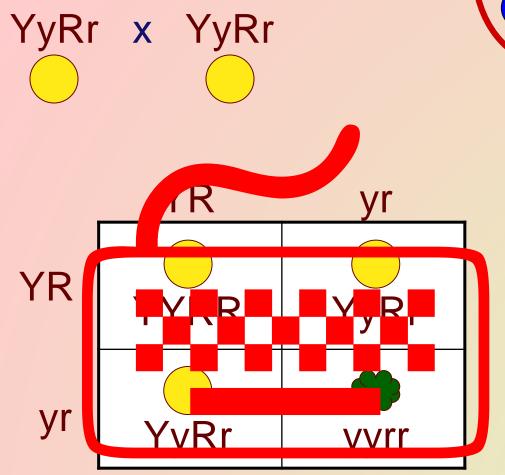
true-breeding true-breeding yellow, round peas green, wrinkled peas YYRR Y = yellow y = greenR = roundr = wrinkled yellow, round peas 100% generation (hybrids) YvRrself-pollinate 9:3:3:1 9/16 3/16 3/16 1/16 generation yellow yellow green green wrinkled wrinkled round round peas peas peas peas

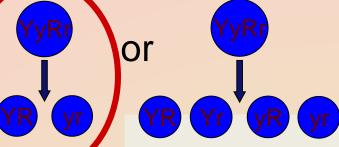
What's going on here?

- If genes are on different chromosomes...
 - how do they assort in the gametes?
 - together or independently?



Is this the way it works?





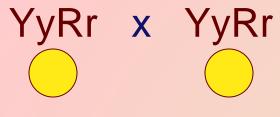


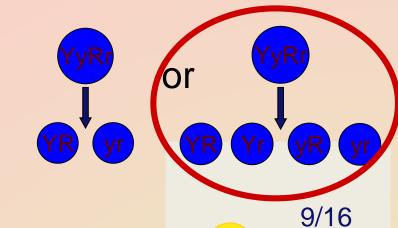






Dihybrid cross

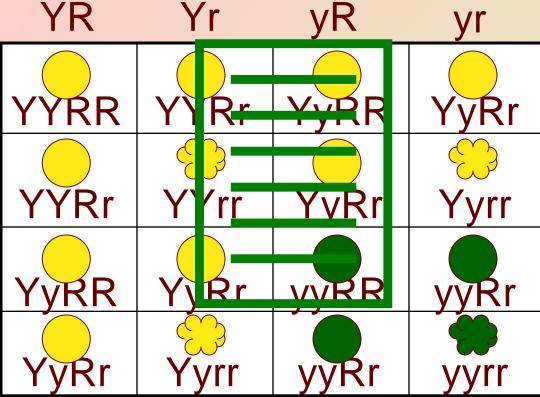




Yr

Yr

yR



3/16 green round

yellow round



3/16 yellow wrinkled

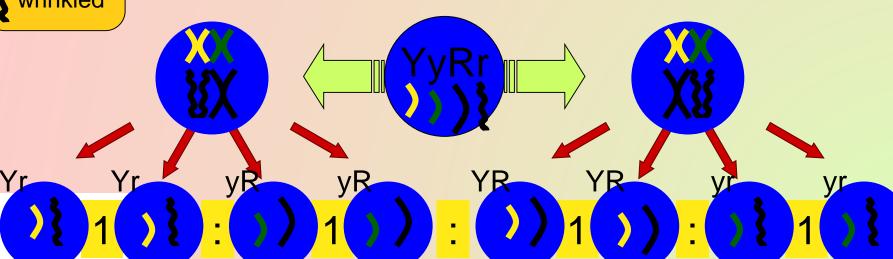


1/16 green wrinkled

Mendel's 2nd law of heredity

- Law of <u>independent assortment</u>
 - different loci (genes) separate into gametes independently
 - non-homologous chromosomes align independently
 - classes of gametes produced in equal amounts
 - YR = Yr = yR = yr
 - only true for genes on separate chromosomes or on same chromosome but so far apart that crossing over happens frequently





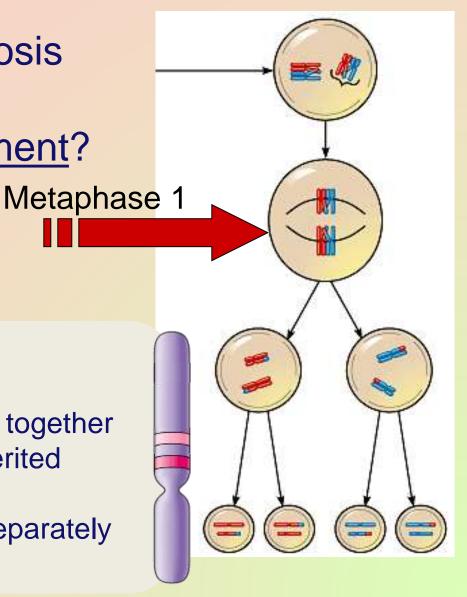
Law of Independent Assortment

Which stage of meiosis creates the law of independent assortment?

Remember
Mendel didn't
even know DNA
—or genes—
existed!

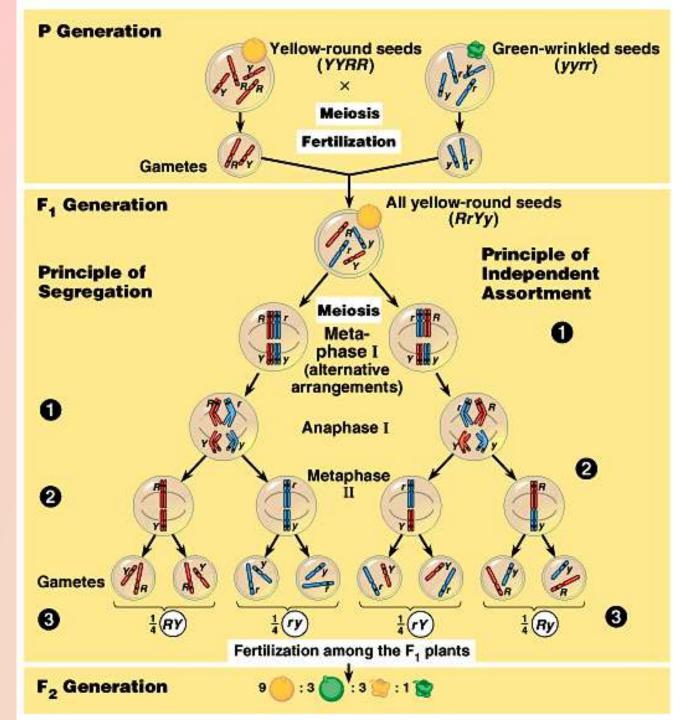


- If genes are on same chromosome & close together
 - will usually be inherited together
 - rarely crossover separately
 - "linked"



The chromosomal basis of Mendel's laws...

Trace the genetic events through meiosis, gamete formation & fertilization to offspring



Review: Mendel's laws of heredity

- Law of segregation
 - each <u>allele</u> segregates into separate gametes
 - Metaphase 1
- <u>Law of independent assortment</u>
 - genes on separate chromosomes assort into gametes independently
 - Metaphase 1

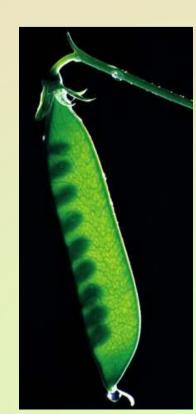
EXCEPTION

linked genes



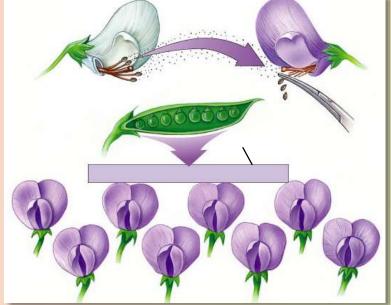
Mendel chose peas wisely

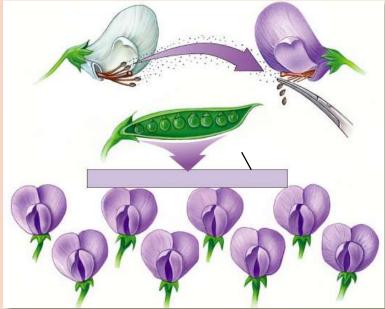
- Pea plants are good for genetic research
 - available in many varieties with distinct heritable features with different variations
 - flower color, seed color, seed shape, etc.
 - Mendel had strict control over which plants mated with which
 - each pea plant has male & female structures
 - pea plants can self-fertilize
 - Mendel could also cross-pollinate plants: moving pollen from one plant to another



Mendel chose peas luckily

- Pea plants are good for genetic research
 - relatively simple genetically
 - most characters are controlled by a single gene with each gene having only 2 alleles,
 - one completely dominant over the other

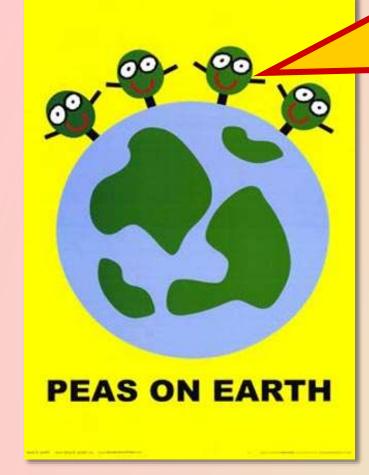












Bozeman Biology Ch 14-A

